

The web-based survey development tool for schools

select or create surveys

1

define survey attributes

2

select survey items

3

view & print survey

4

response data

5


view results

6

options

Deborah Goodman ♦ Regina Catholic Schools ♦ 6/10/2009

Logout ♦


Help

RCS Administrators SMART Perception ⓘ

## Expanded Results

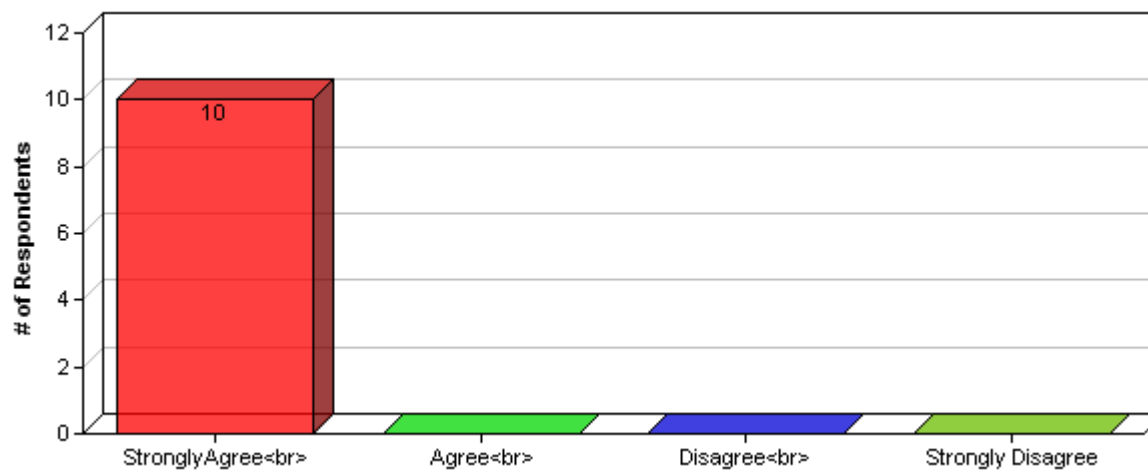
# of respondents

10

## GOAL: Technological Competency and Skill

*The goal of the SMART project is to increase comfort levels and skill levels with technology. The following questions relate to these skills.*

Question 1: The project participants have demonstrated an increased proficiency in utilizing the SMART Board to create and implement interactive lessons.					
1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
10 100%	0 0%	0 0%	0 0%	1	0



## Comments

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## Notes:

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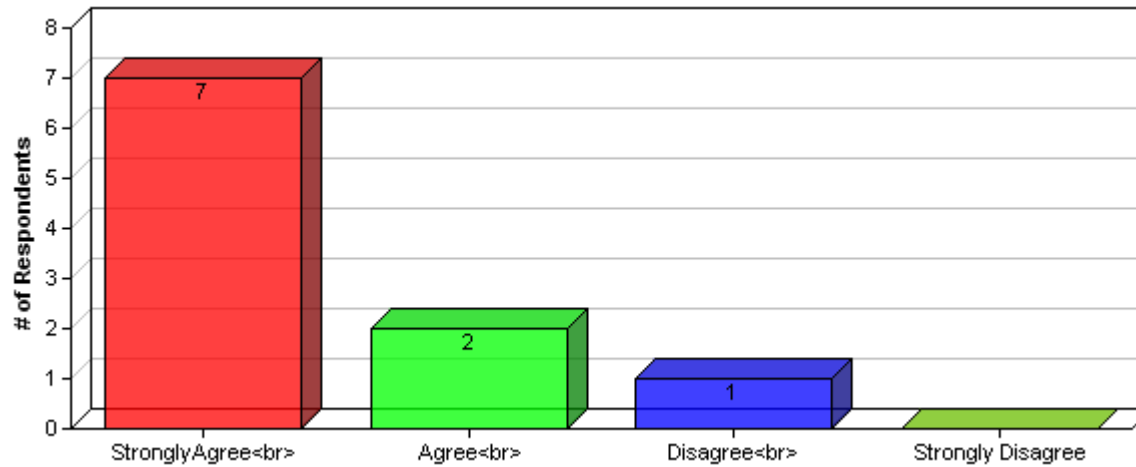
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**Question 2:** The project participants have displayed effective student and parent communication through digital-age media including wikis and /or blogs.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
7 70%	2 20%	1 10%	0 0%	1.4	0.7



### Comments

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### Question 3: Technological Competency and Skill Comments:

- All respondents
  - Teachers wanted to be able to foster participation and communicate effectively with the entire multicultural student population. Create a learning environment for students and teachers to excel through technology despite limited resources and economic constraints in the community.
  - - use of projects crosscurricular, and integrated various programs
  - Ryan has greatly improved his skills, and engaged the students in some incredible learning opportunities. They are emailing one another from home regularly and student outcomes have greatly improved.
  - The teacher has also been sharing her increased skills with other teachers.
  - This project has been a very positive activity for students and staff involved

No Comment

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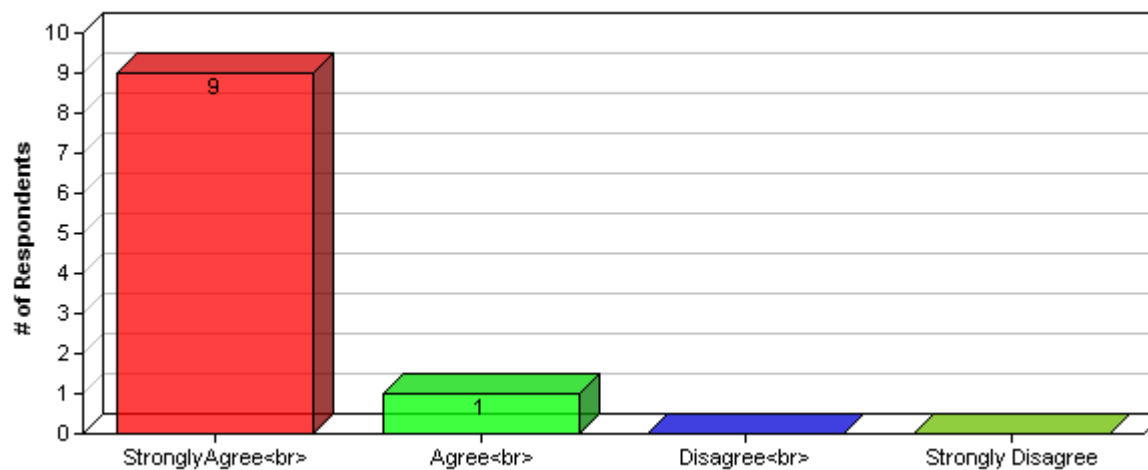
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## GOAL: Designing Digital Age Learning Experiences and Assessments Integration

*The goal of the SMART project is to provide access to technology and a framework for reflection that would facilitate opportunities for increased integration and quality learning experiences. The following questions focus on frequency of use, motivation, and teaching pedagogy.*

Question 4: The use of the SMART Board has improved student engagement during lessons and learning.					
1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
9 90%	1 10%	0 0%	0 0%	1.1	0.32



### Comments

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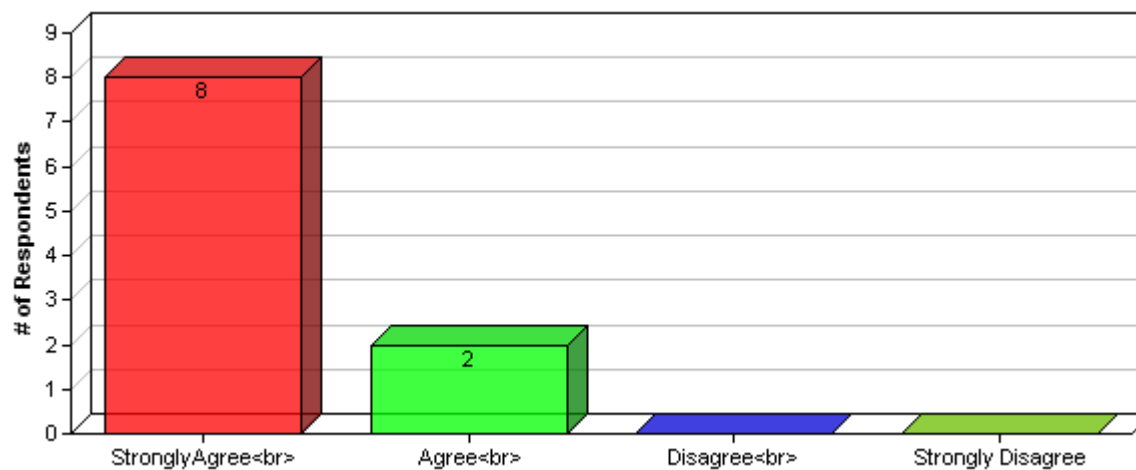
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**Question 5:** Participation in the SMART project impacted the project participant's Committed to Professional Learning goals and there is evidence of growth in those areas.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
8 80%	2 20%	0 0%	0 0%	1.2	0.42



## Comments

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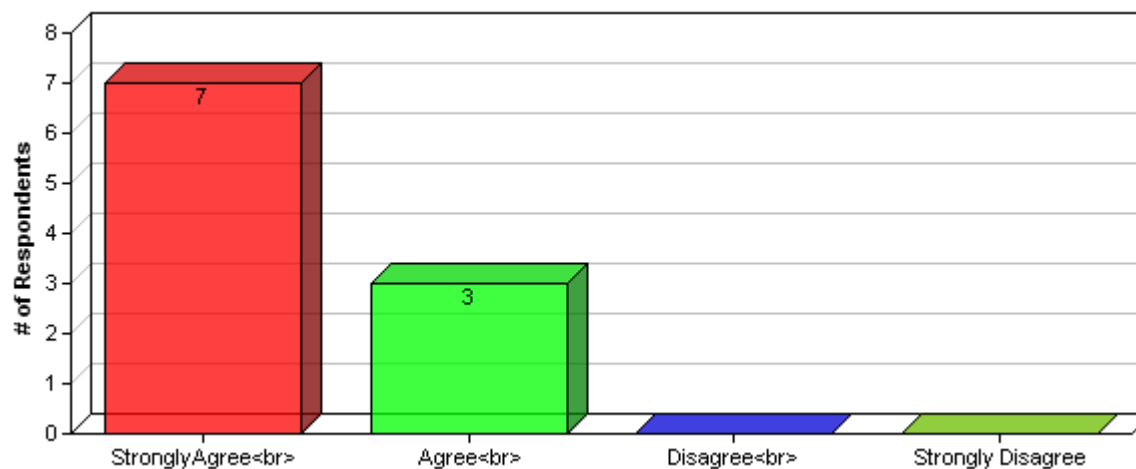
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**Question 6:** The project participant has demonstrated a change in teaching pedagogy through the integration of technology with curriculum.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
7 70%	3 30%	0 0%	0 0%	1.3	0.48



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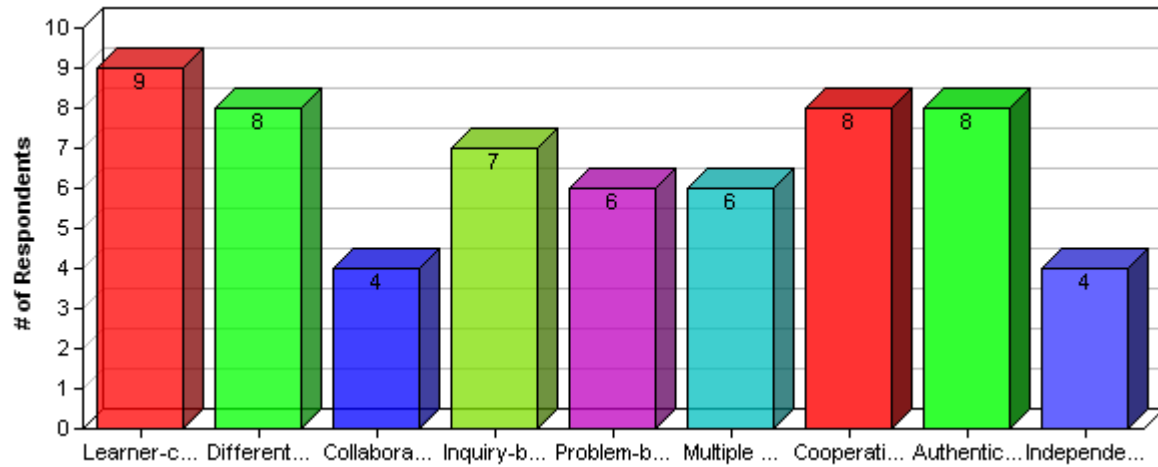
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**Question 7:** A noticeable difference in teaching and learning strategies in the SMART classroom have included (check all that apply)

1. Learner-centered	2. Differentiation	3. Collaborative learning	4. Inquiry-based learning	5. Problem-based learning	6. Multiple Intelligences	7. Cooperative Learning/Networking	8. Authentic Learning	9. Independent Learning	Mean	Std Dev
9 15%	8 13.3%	4 6.7%	7 11.7%	6 10%	6 10%	8 13.3%	8 13.3%	4 6.7%	0	0



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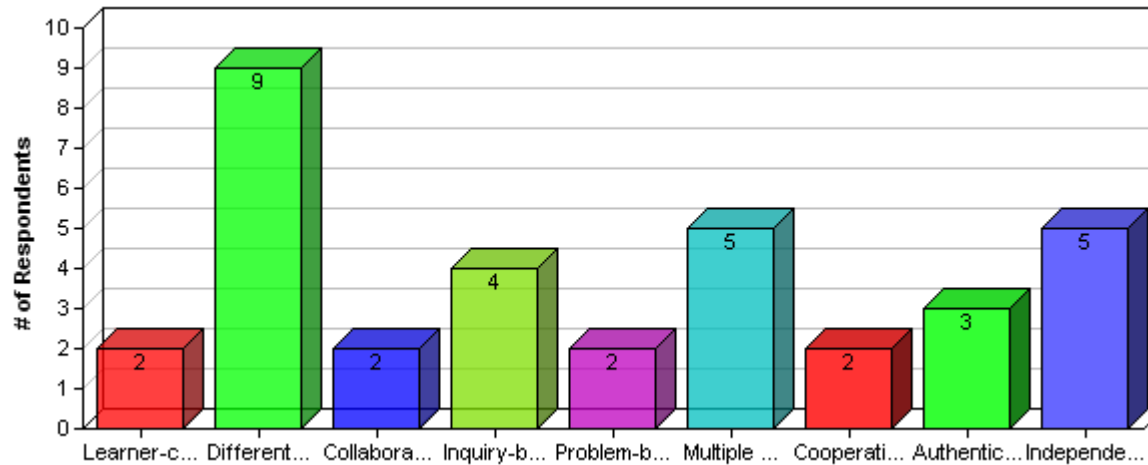
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**Question 8:** In the next few years of the project, there should be a focus on the following strategies (check all that apply):

1. Learner-centered	2. Differentiation	3. Collaborative learning	4. Inquiry-based learning	5. Problem-based learning	6. Multiple Intelligences	7. Cooperative Learning/Networking	8. Authentic Learning	9. Independent Learning	Mean	Std Dev
2 5.9%	9 26.5%	2 5.9%	4 11.8%	2 5.9%	5 14.7%	2 5.9%	3 8.8%	5 14.7%	0	0





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**Question 9:** What do you perceive as the biggest impacts of this project on learning?

- All respondents
  - Provide individualized education for students who have widely varying learning styles. We see students in front of the room doing collaboration in teams, talking effectively about the knowledge that they have and present it back in a way that everyone understands it. And that is a lifelong skill that will prepare them for the job market.
  - - the need for further technology in all rooms
  - Increased student technology skills, engagement and ownership.
  - It has increased student focus on the lesson Students enoj the new format and become part of what is going on.
  - Probably motivation and enthusiasm as well as technical expertise and inquiry.
  - Students are really engaged as well as their technology skills. Other classroom teachers are using the technology as

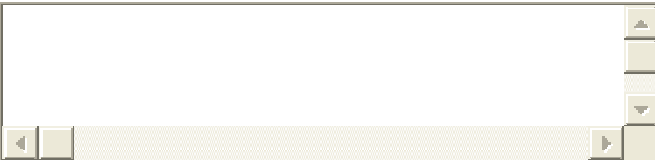
well.

- It allows for differentiation. It helps to motivate students.

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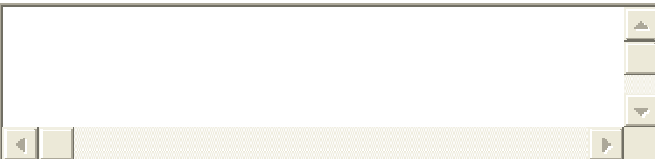
#### Question 10: Designing Digital Age Learning Experiences and Assessments Integration Comments:

- All respondents
  - Today's classrooms are made up of students who have a diverse range of background knowledge and experiences in relation to curriculum topics taught. Interactive whiteboards allow teachers to illustrate curriculum information visually, reinforce English vocabulary, and provide students opportunities to interact with a variety of visual media. While well-chosen visual information for some students enriches their learning experiences, for others it provides critical information that clarifies confusions and allows them to understand the information being taught.
  - Huge fan!
  - The staff has had many opportunities because of the pilot project and Tammy's willingness to share
  - No Comment

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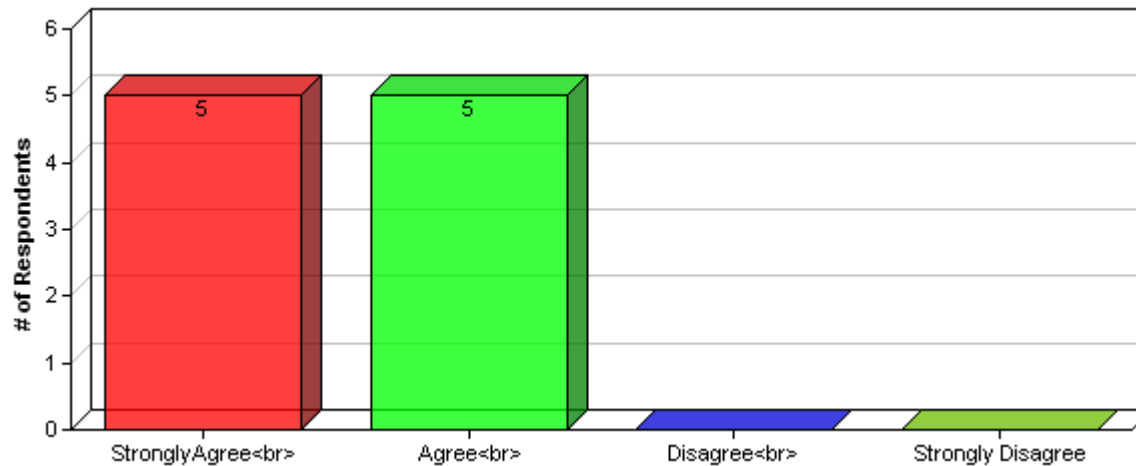


**GOAL: Social Networking and Leadership**

The goal of assisting the development of a social network and creating opportunities for leadership are important in the Smart Project. The following questions relate to this goal.

**Question 11:** The project has enabled the participants to expand and develop on professional learning communities across the school division and grade levels.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
5 50%	5 50%	0 0%	0 0%	1.5	0.53



### Comments

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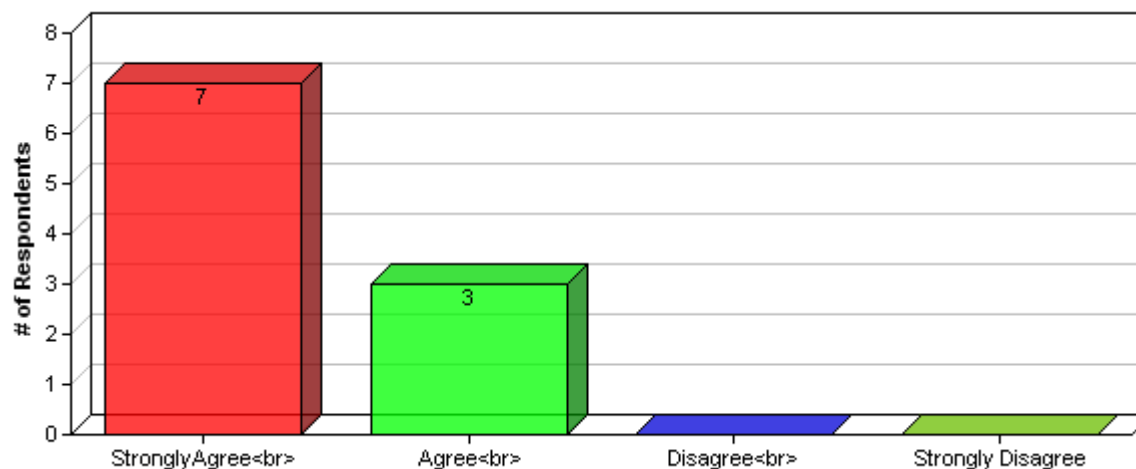
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**Question 12:** The project participants have become technology leaders in the school by demonstrating and assisting other teachers and classrooms with technology integration.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
7 70%	3 30%	0 0%	0 0%	1.3	0.48



### Comments

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**Question 13:** Please list some of the different topics or in service that your project participant has provided for staff development.

- All respondents
  - Etools\r\nSenteos
  - smart board use\r\nwiki space use\r\nblog use\r\nupdated news related items
  - N/A
  - - use of Smartboard, templates available, and presetup data projector also useful for instruction
  - Helped several colleagues with SmartBoard issues.

- A demonstration of some of the strategies during a staff meeting. She has also worked with other teachers to show them what they can do with the smart board.
- We have opportunities to use the senteo package and work with classes on lessons and units using the smart board as well as data collection and assessment and stratgy alternatives.
- Demonstartion at satff meetings and classrooms- Clickers
- Senteo use, science technology, morning exercises, general SMARTboard use.
- Smartboard use. The participant is heavily involved in other aspects of the school as well. I did not want to see the individual focus on teaching others as it did not fit into our schools professional development plan at this time. With that said, every teacher in our school uses the SMART BOARD

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#### Question 14: Social Networking and Leadership Comments:

- All respondents
  - This has been a very positive and team building activity
  - No Comment

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- All respondents
  - Teachers as technology leaders.\r\nMore exposure for students/engagement in learning.
  - I believe student performance should not be defined by test scores alone, but also by attendance levels, motivation and behavior. I believe that putting this particular technology in the hands of properly trained staff, they will notice improvements in each of those areas. I feel that they may even notice an increase in teachers' satisfaction levels. The greatest benefit will be to the students because they will become so engaged. And when they're engaged, they learn a lot faster than they would if you were just standing there in the room lecturing to them.
  - - data project in every room necessary as resources come more online and available via links - enhances instruction in all areas
  - Great program - huge supporter.
  - It encourages teachers to develop strategies that better impact student learning. Provides more than just the usual notes and lecture!
  - The strength of the program is its ease of use and user friendly package as well as the people chosen to front the project.
  - If used by the teacher, the SMART BOARD is an excellent support for the teacher

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- All respondents
  - installation of items so cords are not all over or unsightly

- More
- Increased inservices, a mounted Smartboard in another location so other students/teachers have access is essential.
- We need more!!!!
- Greater awareness and more teachers using the technology.
- Using it. As the year went on it became part of what the teacher used. It was used everyday and sometimes was invovled in every lesson for the day.

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**Question 17:** What are your ideas about future goals or plans for this program?

- All respondents
  - Expand
  - see above
  - I hope you will expand it to more classrooms
  - This program should be expanded to more classrooms on an interest basis
  - Each year add more SMARTboards.
  - No Comment

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**Question 18:** How do you see this program impacting the other teachers and students of Regina Roman Catholic School Division?  
Would an expansion be beneficial?

- All respondents
  - Yes - it provides unique learning experiences for students.
  - expansion would be beneficial, but done the same way as this year, it only works if the teacher wants to use it.
  - Absolutely
  - Yes, an expansion would be great. There are many more teachers who would embrace the idea.
  - Absolutely, teachers need to make use of any technology and strategies that better meet the learning needs of the students.
  - same
  - YES
  - Yes expansion would be beneficial. Other teachers are making use of the technology. We presently have 3 classrooms with SMARTboards. Would be excited about a school-wide initiative.
  - Expansion would be beneficial

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**Question 19:** Please share any general comments or thoughts about the SMART classroom project and differentiated professional development.

- All respondents
  - Really enjoy it!
  - This new approach to learning will assist in eliminating the digital divide and equalizing opportunities for the students. Students will not only be equipped with skills that are vital to their future success in the classroom, but also in today's high-tech job market.
  - A great opportunity for our teacher, students and staff. Thanks for having us aboard. Sean Chase



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